

SYLLABUS

1. Information about the program

1.1 Higher education institution	UNIVERSITY POLITEHNICA OF TIMISOARA
1.2 Faculty ¹ / Department ²	ELECTRONICS, TELECOMMUNICATON AND INFORMATION TECHNOLOGIES/CLS
1.3 Field of study (name/code ³)	ELECTRONIC ENGINEERING, TELECOMMUNICATION AND INFORMATION TECHNOLOGIES
1.4 Study cycle	License
1.5 Study program (name/code/qualification)	TST-ENG/20/20/10/100/10/TST-ENG

2. Information about the discipline

2.1 Name of discipline/ formative category ⁴	Foreign Language 2 /DC						
2.2 Coordinator (holder) of course activities							
2.3 Coordinator (holder) of applied activities ⁵	Lect dr Andrea Kriston						
2.4 Year of study ⁶	1	2.5 Semester	2	2.6 Type of evaluation	D	2.7 Regime of discipline ⁷	DOb

3. Total estimated time – hours / semester: direct teaching activities (fully assisted or partly assisted) and individual training activities (unassisted) ⁸

3.1 Number of fully assisted hours / week	2 of which:	3.2 course	0	3.3 seminar / laboratory / project	2/0/0
3.1* Total number of fully assisted hours / semester	28 of which:	3.2* course	0	3.3* seminar / laboratory / project	28/0/0
3.4 Number of hours partially assisted / week	of which:	3.5 training		3.6 hours for diploma project elaboration	
3.4* Total number of hours partially assisted / semester	of which:	3.5* training		3.6* hours for diploma project elaboration	
3.7 Number of hours of unassisted activities / week	3.36 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field			1
		hours of individual study after manual, course support, bibliography and notes			1
		training seminars / laboratories, homework and papers, portfolios and essays			1.36
3.7* Number of hours of unassisted activities / semester	47 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field			14
		hours of individual study after manual, course support, bibliography and notes			14
		training seminars / laboratories, homework and papers, portfolios and essays			19
3.8 Total hours / week ⁹	5.36				
3.8* Total hours /semester	75				
3.9 Number of credits	3				

4. Prerequisites (where applicable)

4.1 Curriculum	•
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¹ The name of the faculty which manages the educational curriculum to which the discipline belongs

² The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

³ The code provided in HG - on the approval of the Nomenclature of fields and specializations / study programs, annually updated.

⁴ Discipline falls under the educational curriculum in one of the following formative disciplines: Basic Discipline (DF), Domain Discipline (DD), Specialist Discipline (DS) or Complementary Discipline (DC).

⁵ Application activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr).

⁶ Year of studies in which the discipline is provided in the curriculum.

⁷ Discipline may have one of the following regimes: imposed discipline (DI) or compulsory discipline (DOb)-for the other fundamental fields of studies offered by UPT, optional discipline (DO) or optional discipline (Df).

⁸ The number of hours in the headings 3.1 *, 3.2 *, ..., 3.8 * is obtained by multiplying by 14 (weeks) the number of hours in headings 3.1, 3.2, ..., 3.8. The information in sections 3.1, 3.4 and 3.7 is the verification keys used by ARACIS as: (3.1) + (3.4) ≥ 28 hours / wk. and (3.8) ≤ 40 hours / wk.

⁹ The total number of hours / week is obtained by summing up the number of hours in points 3.1, 3.4 and 3.7.

4.2 Competencies	<ul style="list-style-type: none"> English language knowledge
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5. Conditions (where applicable)

5.1 of the course	<ul style="list-style-type: none">
5.2 to conduct practical activities	<ul style="list-style-type: none"> Seminar room

6. Specific competencies acquired through this discipline

Specific competencies	<ul style="list-style-type: none"> Developing the ability to understand and correctly produce written and oral messages in English Development of written and oral communication skills in English, in social, cultural and professional contexts specific to the field
Professional competencies ascribed to the specific competencies	<ul style="list-style-type: none"> Application of basic methods for signal acquisition and processing. Application of knowledge, concepts and basic methods related to computer system architecture, microprocessors, microcontrollers, programming languages and techniques. Design, implementation and service operation of data, voice, video multimedia, based on understanding and applying fundamental concepts in communications and information transmission. Selection, installation, configuration and operation of fixed and mobile equipment and equipping the site with common telecommunication networks. Solving technological problems in fields of applied electronics
Transversal competencies ascribed to the specific competencies	<ul style="list-style-type: none"> Methodical analysis of field-related problems aimed at identifying acknowledged solutions, thus ensuring the accomplishment of professional tasks Definition of activity stages and their distribution to subordinates in terms of responsibilities, providing effective exchange of information and interpersonal communication. Adaptation to new technologies, professional and personal development through continuous training, using printed documentation sources, specialized software and electronic resources in Romanian and at least one foreign language

7. Objectives of the discipline (based on the grid of specific competencies acquired - pct.6)

7.1 The general objective of the discipline	<ul style="list-style-type: none"> Use of common language and specialized language in English, for field-specific functional purposes
7.2 Specific objectives	<ul style="list-style-type: none"> Developing the ability to understand and correctly produce written and oral messages in English Development of written and oral communication skills in English, in social, cultural and professional contexts specific to the field

8. Content¹⁰

8.1 Course	Number of hours	Teaching methods ¹¹

¹⁰ It details all the didactic activities foreseen in the curriculum (lectures and seminar themes, the list of laboratory works, the content of the stages of project preparation, the theme of each practice stage). The titles of the laboratory work carried out on the stands shall be accompanied by the notation "(*)".

¹¹ Presentation of the teaching methods will include the use of new technologies (e-mail, personalized web page, electronic resources etc.).

Bibliography ¹²

8.2 Applied activities ¹³

	Number of hours	Teaching methods
Expressing causes and effects, describing problems and solutions (exercises)	4	conversation, explanation, exemplifying, benchmarking, problematization, simulation, role play brainstorming
Comparing and constraisting (exercises)	4	
Describing processes and methods (exercises)	4	
Discussing issues and results (exercises	4	
Describing equipment and technologies (exercises)	4	
Describing technology/equipment performance (reliability, maintenance, vulnerabilities, errors) (exercises	4	
Describing a technical project, being critical and evaluating (exercises)	4	

Bibliography ^{14 15} Dummett, Paul. 2008. *Success with BEC. The New Business English Certificate Course*. Oxford: Summertown

Publishing.

Jones, Leo. 1996. *New International Business English*. New York: Cambridge University Press.

Kay, S., V. Jones. *Inside Out*, Oxford: Macmillan, 2000.

Kerr, Ph., *Inside Out (Workbook)*, Oxford: Macmillan, 2000.

Marcheteau, M., Berman, J-P., *Engleza comerciala în 40 de lecții, metoda Larousse*, Niculescu: București, 2000

Mascull, Bill. 2002. *Business Vocabulary in Use*. New York: Cambridge University Press

9. Corroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program

- The content of the subject meets the requirements of employers regarding students' knowledge of foreign languages of international circulation and their use for specific functional purposes (social, cultural, professional contexts)

10. Evaluation

Type of activity	10.1 Evaluation criteria ¹⁶	10.2 Evaluation methods	10.3 Share of the final grade
10.4 Course			
10.5 Applied activities	S: participatipn, involvement and attendance	D exam	50-50%
	L:		

¹² At least one title must belong to the discipline team and at least one title should refer to a reference work for discipline, national and international circulation, existing in the UPT library.

¹³ Types of application activities are those specified in footnote 5. If the discipline contains several types of applicative activities then they are sequentially in the lines of the table below. The type of activity will be in a distinct line as: "Seminar:", "Laboratory:", "Project:" and / or "Practice/training".

¹⁴ At least one title must belong to the discipline team.

¹⁵ Cel puțin un titlu trebuie să aparțină colectivului disciplinei.

¹⁶ Syllabus must contain the procedure for assessing the discipline, specifying the criteria, methods and forms of assessment, as well as specifying the weightings assigned to them in the final grade. The evaluation criteria shall be formulated separately for each activity foreseen in the curriculum (course, seminar, laboratory, project). They will also refer to the forms of verification (homework, papers, etc.)

	P¹⁷:		
	Pr:		
10.6 Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified ¹⁸)			
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Date of completion

14.07.2023

**Course coordinator
(signature)**

**Coordinator of applied activities
(signature)**

**Head of Department
(signature)**

Date of approval in the Faculty Council ¹⁹

**Dean
(signature)**

14.09.2023

¹⁷ In the case where the project is not a distinct discipline, this section also specifies how the outcome of the project evaluation makes the admission of the student conditional on the final assessment within the discipline.

¹⁸ It will not explain how the promotion mark is awarded.

¹⁹ The endorsement is preceded by the discussion of the board's view of the study program on the discipline record.